The Department of History

Undergraduate Bulletin

Dr. Ana Lucia Araujo
Professor of History
Director of the Undergraduate Program

Dr. Nikki Taylor
Professor of History
Chair of the Department of History

UNDERGRADUATE PROGRAM
Department of History
Howard University
Washington, DC 20059
202-806-6815

Revised August 2017
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the History Department</td>
<td>3</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>4</td>
</tr>
<tr>
<td>Overview of Programs</td>
<td>5</td>
</tr>
<tr>
<td>Prizes, Awards, and Assistance</td>
<td>6</td>
</tr>
<tr>
<td>The Senior Comprehensive Exam</td>
<td>6</td>
</tr>
<tr>
<td>Requirements for Major and Minor Programs</td>
<td>7</td>
</tr>
<tr>
<td>The Undergraduate Curriculum by Areas</td>
<td>9</td>
</tr>
<tr>
<td>Sample Schedule for History Majors</td>
<td>14</td>
</tr>
<tr>
<td>Elementary Teacher Certification Program</td>
<td>15</td>
</tr>
<tr>
<td>Faculty</td>
<td>17</td>
</tr>
</tbody>
</table>
A Statement about the Department of History

The Department of History offers a major in history with emphases in several fields: Africa, the African Diaspora, the United States, Latin America and the Caribbean, Europe, and Public History. The Department also offers a minor in Geography. Students who major in history and plan to teach at the secondary school level are required to take geography courses.

History is one of the most active departments in the College of Arts and Sciences. Its faculty members have degrees from leading national and international universities. As part of a major research university, the members of the faculty are engaged in research and publishing, which redounds in benefits to our undergraduates as rising scholars. They learn from teachers who are making advances in their respective fields as researchers. The graduate scholars who teach some of our courses are well trained in the Graduate School’s Preparing Future Faculty Program and are advanced doctoral candidates in the Department’s graduate program.

Some of the most prominent graduates of Howard University have been history majors, including our former president, H. Patrick Swygert, Mary Frances Berry, Ta-Nehisi Coates, and Dorothy Porter Wesley. The Department of History has a distinguished record of producing scholars, including a Rhodes Scholar. The Department’s majors are finely trained and highly qualified. Many continue in graduate schools at the most prestigious colleges and universities nationally and internationally, including Oxford University, Cambridge University, Harvard University, Yale University, University of Pennsylvania, and Columbia University. A limited number of our own graduates return for graduate studies at Howard University.

One of the most frequently asked questions by undergraduate students is: "What can I do with a history degree?" The answer is "everything." Our graduates are to be found in government service, in the United States and abroad, business, education, law, and journalism. Several graduates become writers and commentators. Many others work in museums, archives, and libraries. Some students take advanced degrees in history, the humanities, and the social sciences. Students trained in Public History gain internships and permanent positions at Washington’s many cultural and governmental institutions such as the National Archives, the National Park Service, and various private museums and historical institutions. A successful history graduate is a confident individual prepared to meet the university’s goal of providing global leadership. In short, the Department prepares them to be the best.

Let the History Department prepare you for life !

For further Information or for consultation, contact the Chair of the Department of History or the Director of Undergraduate Studies at the following numbers: Telephone - 202-806-6815; Fax - 202-806-4471. Email addresses for the faculty are online.
Mission Statement

In keeping with the character of Howard as a major historically Black university, the mission of the Department of History derives from the determination of people of African descent to advance and affirm the causes of human freedom, equality, and dignity. Intrinsic to this mission is a perspective on the world that conveys full respect for the integrity and dignity of all people, particularly emphasizing the history and culture of peoples of African descent. It is within this historical and cultural context that the community of scholars in the Department of History is committed to seeking truth, increasing knowledge, producing excellent scholarship and approaching the education of students holistically.

In regard to the discipline of history, creating the opportunity for students to acquire both breadth and depth of knowledge as well as understanding are seminal concerns of this department's faculty. Thus, it is the Department of History's mission to provide the student at the undergraduate level with:

1) an appreciation of the discipline of history as a tool for critical thinking and learning

2) an understanding of the process of historical research and reconstruction

3) substantive knowledge as well as the accurate reconstruction and interpretation of the collective experiences of the world's people

and

4) a special emphasis on the history of people of African descent.

At the graduate level, the Department of History's mission is to train professional historians and to provide specialized training in the methodology of historical interpretation and research as a basis for leadership in the profession and scholarly community.
Overview of the History Undergraduate Program

Studying history contributes to the development of a liberally educated individual, brings one into intimate communion with the collective memory of the peoples of the world, and allows one to approach and understand current developments from the perspective of experience.

The History Undergraduate Program in history is designed to provide the student with an understanding of the processes of historical research and reconstruction, an appreciation of the discipline of history as a way of thinking and learning, and substantive knowledge in those areas of history in which the student may concentrate. The undergraduate curriculum is comprehensive in scope, thus permitting the student to choose from a wide variety of courses in completing the requirements for the major and minor. In addition to standard courses on various geographical areas and topical subjects, the department offers courses in the African Diaspora, public history, and the history of women. Students may receive practical experience as historians by serving as interns in history in the Smithsonian Institution, the National Archives, the State Department, and other public agencies as well as in private institutions and projects in the Washington area. Such experience may lead eventually to jobs or careers in public history.

The history program has been redesigned to increase the ability of our majors to assimilate and analyze evidence, to conduct research, and to formulate and critique arguments. This has been accomplished through establishing requirements for students to take colloquia and seminars. Colloquia courses introduce students to a major topic in history such as Jacksonian America, History of Brazil, African Women, and Black Power. In small classes, students discuss what historians have written about the topic, analyzing the studies for their strengths and weakness in methodology, use of evidence, reasoning, and interpretation. Building on existing knowledge students colloquia allow students to advance to seminar courses in which they apply their knowledge of the literature by conducting original research. They may, for example, research and write about the banking crisis or race relations in Jacksonian America, through the use of primary sources from the 1830s. In the course of completing the major, students will conduct research and write essays in two areas of specialization selected from the fields of Africa, the African Diaspora, Latin America and the Caribbean, European History, United States, and Public History. By placing original research at the heart of the major, the Department of History has embraced the College of Arts and Sciences' goal of making primary research a significant aspect of every undergraduate's experience.

To help students in selecting appropriate courses each semester for fulfilling Departmental requirements, all faculty members have been designated as undergraduate academic advisors. These advisors are available during their posted office hours for consultation. In addition, each student majoring in History will be assigned to one faculty member who will advise the student throughout that student's undergraduate career.

Faculty advisors are available to answer general questions, but questions relating to course waivers, transfer course equivalents, and substitutions of required courses should be submitted in writing to the Undergraduate Director.
Students who plan to pursue a legal career are reminded that a major in history provides the best preparation for admission to and success in Law School.

**Prizes, Awards, and Assistance**

The Department of History sponsors one (1) loan fund for its majors who are full-time students at Howard University. When other funds are available, the Department may award additional undergraduate fellowships annually.

The Rayford Whittingham Logan History Scholarship Fund makes two (2) awards annually to one (1) undergraduate student and one (1) graduate student as a result of an essay competition. Announcement of the scholarship winners is made during the month of April. Guidelines for the essay competition may be secured from the Undergraduate Program Director. Information on and applications for the Carter G. Woodson Loan Fund may be secured from the Chairperson’s office.

The Department sponsors two (2) student organizations. The Chancellor Williams Historical Society is open to all majors and minors of the Department of History. The Society sponsors a variety of activities directed toward expanding the members' knowledge and appreciation of the discipline of history.

The Zeta Gamma Chapter of Phi Alpha Theta is an historical honor society for undergraduate and graduate students who have demonstrated exceptional ability in history through their course work. Undergraduate applicants must have taken at least twelve (12) credit hours in history and have no less than a 3.2 average in history courses and a cumulative average of 3.0.

**The Senior Comprehensive Examination**

Effective as of the academic year 1983-84, and mandatory for graduation, all history majors are required to pass the Senior Comprehensive Examination administered by the Department of History. The examination is given every fall each academic year. It is a three-hour essay examination consisting of two parts. Part I examines the student's understanding of historiography; and Part II examines broad topics reflecting the core curriculum. Students will be duly notified of the time and place of the examination. The required course, the Senior Colloquium offered only in the Fall semester, will help to guide and aid students in their preparation for the Senior Comprehensive Examination.

Further information relative to the examination may be obtained from the Director of the Undergraduate Program, the Department of History.
Requirements for Major and Minors Programs

I. The Major in History
33 Semester Hours

The major in History has the following fields of specialization: Africa, Latin America and the Caribbean, the United States, the African Diaspora, Europe, and Public History. Students are required to complete 33 semester hours of history successfully, focusing on two fields of specialization. The major is designed to prepare students to conduct research, to assimilate and analyze data, and to think critically and creatively about the past.

The following courses constitute the core of the field and are required by all majors: Introduction to History, which introduces students to historiography, research methods, and interpretive trends; and the Senior Colloquium, which prepares students for the comprehensive examination in history. Introduction to History is recommended to students considering history as a major and must be taken upon declaration of the major.

Majors will successfully complete a lecture course, a colloquium, and a seminar in one field of specialization and a lecture and colloquium in a second field. Taken after the freshman year, colloquia are small discussion classes in which students read secondary works to learn the nature of historiography and explore the methodologies employed in the field to address historical questions. Taken after the sophomore year, seminars require students to conduct primary research and analysis and to write original historical essays. The requirement for work in two distinct fields exists to ensure that students understand historical developments beyond a single nation-state or geographical region.

Majors will complete twelve hours of electives selected from courses offered by the Department. Three hours must be completed outside of the fields of specialization. Electives should also be selected to expand the chronological breadth of the major’s program of study. Students specializing in the African Diaspora are strongly encouraged to take Geography of the Black Diaspora.

II. The Minor in History
15 Semester Hours

Students who minor in History are required to complete successfully fifteen (15) hours of history courses, including the course Introduction to History, which is mandatory. Each student must choose a specialty from the major fields three other history courses (excluding geography courses) that can include lecture courses, colloquia, and seminars. Students must take an additional three hours in history.

III. The Minor in Geography
15 Semester Hours

The minor in Geography consists of fifteen (15) credit hours. Since students will be expected to become familiar with the basic language, fundamentals and terminology, World Geography (101)
has to be taken as the first course. Then the students can be exposed to regional, topical and systematic geography. To complete the minor requirements in Geography, students will be required to take three other courses with at least one from each group; regional (199 - Geography of the Black Diaspora; 165 or Geography of North America), topical (102 - Economic Geography; and systematic (170 – Global Warming).
UNDERGRADUATE CURRICULUM BY AREAS

Each course, unless otherwise specified, yields three semester hours.

I. UNITED STATES

009 United States History to 1877

703 United States History to 1877 – Writing Course

(Students cannot take both 703 & 009)

705 United States History Since 1877 - Writing Course

(Students cannot take both 705 & 010)

010 United States History Since 1877

013 American Military Experience to 1865

034 Colloquium in 19th Century United States History

035 Colloquium in 20th Century United States History

036 Colloquium in United States Foreign Policy

109 United States Constitutional History to 1877

110 United States Constitutional History Since 1877

111 History of US Foreign Relations to 1914

112 History of US Foreign Relations Since 1914

119 History of the United States South to 1877

120 History of the United States South Since 1877

121 History of Colonial America

122 The American Revolution and Early National Period

123 The Jacksonian Era, Reform and Sectionalism

124 The Civil War and Reconstruction

126 The United States Since World War I

127 United States Reform Movements

128 History of Women in American Society to 1890

129 History of Women in American Society Since 1890
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>147</td>
<td>African American Women in U.S. History</td>
</tr>
<tr>
<td>148</td>
<td>African American Women in U.S. History</td>
</tr>
<tr>
<td>153</td>
<td>Seminar on United States History</td>
</tr>
<tr>
<td>156</td>
<td>Seminar in Public History</td>
</tr>
<tr>
<td>176</td>
<td>Afro-American History to 1877</td>
</tr>
<tr>
<td>177</td>
<td>Afro-American History Since 1877</td>
</tr>
<tr>
<td>704</td>
<td>Afro-American History Since 1877 - Writing Course</td>
</tr>
<tr>
<td>703</td>
<td>US History to 1877 - Writing/online</td>
</tr>
<tr>
<td>747</td>
<td>African American Women - US History Online</td>
</tr>
</tbody>
</table>

### II. EUROPE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>032</td>
<td>Colloquium in European History</td>
</tr>
<tr>
<td>050</td>
<td>Introduction to European History I</td>
</tr>
<tr>
<td>051</td>
<td>Introduction to European History II</td>
</tr>
<tr>
<td>056</td>
<td>Topics in European History</td>
</tr>
<tr>
<td>150</td>
<td>Europe to 1815</td>
</tr>
<tr>
<td>151</td>
<td>Europe Since 1815</td>
</tr>
<tr>
<td>154</td>
<td>Seminar in European History</td>
</tr>
<tr>
<td>184</td>
<td>Early Modern Europe I</td>
</tr>
<tr>
<td>185</td>
<td>Early Modern Europe II</td>
</tr>
<tr>
<td>750</td>
<td>Modern Europe to 1815-Writing</td>
</tr>
</tbody>
</table>

### III. AFRICA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>030</td>
<td>Introduction to African History I</td>
</tr>
<tr>
<td>048</td>
<td>Colloquium in African History</td>
</tr>
<tr>
<td>031</td>
<td>Introduction to African History II</td>
</tr>
<tr>
<td>130</td>
<td>East Africa to 1800</td>
</tr>
<tr>
<td>131</td>
<td>East Africa Since 1800</td>
</tr>
<tr>
<td>132</td>
<td>Central Africa to 1800</td>
</tr>
<tr>
<td>133</td>
<td>Central Africa Since 1800</td>
</tr>
<tr>
<td>134</td>
<td>West Africa to 1800</td>
</tr>
</tbody>
</table>
135  West Africa Since 1800
136  Southern Africa to 1910
137  Southern Africa Since 1910
159  Seminar in African History
138  North Africa and the Maghreb to 1800
139  North Africa and the Maghreb Since 1800
188  State and Empires of Pre-Colonial Africa
192  Islam in Africa

IV. AFRICAN DIASPORA
005  Introduction to the Black Diaspora I
006  Introduction to the Black Diaspora II
700  Introduction to the Black Diaspora II - Writing Course 006
042  Colloquium on Comparative Slavery
043  Colloquium on Music, Resistance, and the Black Diaspora
044  Colloquium in the Diaspora
152  Seminar on the African Diaspora

V. LATIN AMERICA AND THE CARIBBEAN
047  Colloquium in Latin America
140  Caribbean History to 1838
141  Caribbean History Since 1838
142  Latin American History to 1825
143  Latin American History Since 1825
144  History of Mexico and Central America
145  History of Brazil
146  Twentieth-Century Cuba
158  Seminar in Latin America and the Caribbean
195  Race Relations in Latin America and the Caribbean
745  Colloquium in History of Brazil – Writing course
### VI. PUBLIC HISTORY

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>037</td>
<td>Colloquium in Public History</td>
</tr>
<tr>
<td>096</td>
<td>Internship in Public History</td>
</tr>
<tr>
<td>157</td>
<td>Seminar in Public History</td>
</tr>
<tr>
<td>189</td>
<td>Public History</td>
</tr>
</tbody>
</table>

### VI. GEOGRAPHY

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>World Geography</td>
</tr>
<tr>
<td>102</td>
<td>Economic Geography</td>
</tr>
<tr>
<td>103</td>
<td>Historical Geography of North America</td>
</tr>
<tr>
<td>104</td>
<td>Historical Geography of Europe</td>
</tr>
<tr>
<td>105</td>
<td>Political Geography</td>
</tr>
<tr>
<td>165</td>
<td>Geography of North America</td>
</tr>
<tr>
<td>166</td>
<td>Geography of Central America</td>
</tr>
<tr>
<td>167</td>
<td>Geography of South America</td>
</tr>
<tr>
<td>168</td>
<td>Geography of Europe</td>
</tr>
<tr>
<td>169</td>
<td>Geography of Asia</td>
</tr>
<tr>
<td>170</td>
<td>Global Warming</td>
</tr>
<tr>
<td>171</td>
<td>Geography of Africa</td>
</tr>
<tr>
<td>199</td>
<td>Geography of the Black Diaspora</td>
</tr>
</tbody>
</table>

### SPECIAL COURSES

#### A. Comparative Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Introduction to the Study of Civilization I</td>
</tr>
<tr>
<td>002</td>
<td>Introduction to the Study of Civilization II</td>
</tr>
<tr>
<td>005</td>
<td>Introduction to the Black Diaspora I</td>
</tr>
<tr>
<td>006</td>
<td>Introduction to the Black Diaspora II</td>
</tr>
<tr>
<td>700</td>
<td>Introduction to the Black Diaspora II - Writing Course</td>
</tr>
<tr>
<td>173</td>
<td>Comparative Slavery in the Americas</td>
</tr>
</tbody>
</table>
B. Historical Writing and Methodology
003  Introduction to History
082  Senior Colloquium (REQUIRED OF ALL MAJORS)

C. Individualized and Specialized Instruction
-070
-071
-072
-073  Topics in History
-074
-075
-076
-077
084 Directed Readings for Sophomores (Honors Program Only)
   (1 Semester Hour)
085  Directed Readings for Sophomores (Honors Program Only)
   (1 Semester Hour)
088  Directed Readings for Juniors (Honors Program Only)
   (1 Semester Hour)
089  Directed Readings for Juniors (Honors Program Only)
   (1 Semester Hour)
092 Senior Departmental Honors (Honors Program Only)
093 Senior Departmental Honors (Honors Program Only)
094  Problems in History
   (PERMISSION OF THE DIRECTOR REQUIRED)
095  Problems in History
   (PERMISSION OF THE DIRECTOR REQUIRED)
097  Internship in History
098  Internship in History
Sample Schedule for History Majors
33 hours

### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Seminar</td>
<td>1</td>
<td>Freshman English – 003</td>
<td>3</td>
</tr>
<tr>
<td>Freshman English</td>
<td>3</td>
<td>Foreign Language</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4</td>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Mathematics (D)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Humanities II (A)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro. to African History</td>
<td>3</td>
<td>Intro. to History</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>18</td>
<td><strong>Total Credit Hours</strong></td>
<td>17</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech - 101</td>
<td>3</td>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>Divisional Studies (A)</td>
<td>3</td>
<td>Divisional Studies A</td>
<td>3</td>
</tr>
<tr>
<td>Lecture in Latin American History</td>
<td>3</td>
<td>Divisional Studies D</td>
<td>3</td>
</tr>
<tr>
<td>Colloquium in African History</td>
<td>3</td>
<td>Colloquium in Latin American History</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>16</td>
<td><strong>Total Credit Hours</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Divisional B</td>
<td>3</td>
<td>History-Writing*</td>
<td>3</td>
</tr>
<tr>
<td>Divisional D</td>
<td>3</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td>History Elective</td>
<td>3</td>
<td>Divisional B</td>
<td>3</td>
</tr>
<tr>
<td>Seminar in African History</td>
<td>3</td>
<td>Minor</td>
<td>3</td>
</tr>
<tr>
<td>Minor</td>
<td>3</td>
<td>Minor</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>15</td>
<td><strong>Total Credit Hours</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Elective</td>
<td>3</td>
<td>Upper Division Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td>3</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td>Minor</td>
<td>3</td>
<td>General Elective/Minor</td>
<td>3</td>
</tr>
<tr>
<td>Minor</td>
<td>3</td>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td>Senior Colloquium in History</td>
<td>1</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td>General Elective/Minor</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>15</td>
<td><strong>Total Credit Hours</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

**Total Number of Credits: 128**

Students who take 010 or 006 as normal courses will not be allowed to do them as Writing Courses for credit in History.
ELEMENTARY TEACHER CERTIFICATION PROGRAM
FOR HISTORY MAJORS

The history major requires thirty-one (31) credit hours. The student may earn the Bachelor’s Degree and the Master of Education degree in this program. Four-year total: 128 hours.

**FIRST YEAR - Teacher preparation hours plus major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>008-002 Freshman English</td>
<td>3</td>
<td>008-008 Freshman English</td>
<td>3</td>
</tr>
<tr>
<td>481-161 Art Appreciation</td>
<td>3</td>
<td>001- Life Science</td>
<td>3</td>
</tr>
<tr>
<td>082-002 Swimming</td>
<td>1</td>
<td>001- Intro Civ I</td>
<td>3</td>
</tr>
<tr>
<td>007-001 Orientation</td>
<td>1</td>
<td>082- Physical Ed</td>
<td>1</td>
</tr>
<tr>
<td>082- Physical Ed</td>
<td>1</td>
<td>013 African Hist Colloq</td>
<td>3</td>
</tr>
<tr>
<td>030 Int Africa I</td>
<td>3</td>
<td>013 History-Writing</td>
<td>3</td>
</tr>
<tr>
<td>140-001 Intro to Teaching</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15</strong></td>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**SECOND YEAR - Teacher preparation hours plus major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>374- Prin of Speech</td>
<td>3</td>
<td>401- Intr to Music</td>
<td>2</td>
</tr>
<tr>
<td>003 Intro to History</td>
<td>3</td>
<td>018 Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>008- Writing Req</td>
<td>3</td>
<td>001- Physical Sci.</td>
<td>3</td>
</tr>
<tr>
<td>015- Math I</td>
<td>3</td>
<td>015- Math II</td>
<td>3</td>
</tr>
<tr>
<td>082- Health</td>
<td>3</td>
<td>013 US Hist Colloquium</td>
<td>3</td>
</tr>
<tr>
<td>009 US Hist. I or</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>010 US Hist. II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>17</strong></td>
<td><strong>Total Hours</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

**THIRD YEAR - Teacher preparation hours plus major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>140- Social Foundations</td>
<td>3</td>
<td>140- Ed. Psych</td>
<td>3</td>
</tr>
<tr>
<td>101 World Geography</td>
<td>3</td>
<td>140- Field Wk/Sem</td>
<td>3</td>
</tr>
<tr>
<td>008- Human I</td>
<td>3</td>
<td>008- Human II</td>
<td>3</td>
</tr>
<tr>
<td>140- Ed Tech &amp; Comp</td>
<td>3</td>
<td>013 US Hist Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Africa History Seminar</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>19</strong></td>
<td><strong>Total Hours</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>
FOURTH YEAR - Teacher preparation hours plus major

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Lang III</td>
<td>3</td>
<td>Frqn Lang IV</td>
<td>3</td>
</tr>
<tr>
<td>251- Lit Chid &amp; Adol</td>
<td>3</td>
<td>253- Classrm Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>015- Math in Elem Sch</td>
<td>3</td>
<td>251- Int Ecpt Chld</td>
<td>3</td>
</tr>
<tr>
<td>251- Gen Meth Teching</td>
<td>3</td>
<td>082 Senior</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
<td>Total Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

Successful completion of this part of the program will result in a Bachelor's Degree.
Formal application and admission to Graduate School is required to complete the Fifth Year.

FIFTH YEAR - Teacher preparation hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>251-282 Integrtd Mthds &amp;</td>
<td>5</td>
<td>251-296 Internship</td>
<td>3</td>
</tr>
<tr>
<td>(Rdg Lang Arts, Sco Stu)</td>
<td>4</td>
<td>251-297 Internship</td>
<td>3</td>
</tr>
<tr>
<td>251-283 Math, Science) Intro to Stat</td>
<td>3</td>
<td>251-379 Research in C&amp;T</td>
<td>3</td>
</tr>
<tr>
<td>253-205 Intro to Stat</td>
<td>3</td>
<td>253-221 Human</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>12</td>
<td>Total Hours</td>
<td>12</td>
</tr>
</tbody>
</table>
FACULTY
(By Primary Fields)

Africa

Jean Michel Mabeko-Tali
Professor of History (PhD, University of Paris VII) Central Africa

Jeanne Maddox Toungara
Associate Professor (PhD, UCLA) West Africa, Mande Studies, African Diaspora

African Diaspora

Jeffrey Kerr-Ritchie
Professor (PhD, University of Pennsylvania) Comparative Slavery and Emancipation in the New World, 19th Century U.S.

Quito Swan
Professor (PhD, Howard University) Comparative Black Power Movements, the Caribbean, African American

Europe

Christopher Tozzi
Associate Professor (PhD, Johns Hopkins University) French Revolution, Late 18th-century Europe

Latin America and the Caribbean

Ana Lucia Araujo
Professor (PhD, Université Laval and EHESS) Comparative history, Memory and Heritage of the Atlantic Slave Trade and Slavery, Brazil, Atlantic World

United States

Elizabeth Clark-Lewis
Professor (PhD, University of Maryland) African American, Public History, Women

Edna Greene Medford
Professor (PhD, University of Maryland) 19th Century South, Civil War, African-American, African Diaspora
<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daryl Michael Scott</td>
<td>Professor (PhD, Stanford University) <em>Modern United States, African American, Southern U.S. since 1865</em></td>
</tr>
<tr>
<td>Nikki Taylor</td>
<td>Professor (PhD, Duke University) <em>19th-Century African American History, Women.</em></td>
</tr>
<tr>
<td>Emory J. Tolbert</td>
<td>Professor (PhD, UCLA) <em>Social, Cultural, African-American, Oral History</em></td>
</tr>
<tr>
<td>Kay Wright-Lewis</td>
<td>Assistant Professor (PhD, Rutgers University) <em>Slavery, Abolition, African American intellectual history, Atlantic World</em></td>
</tr>
<tr>
<td></td>
<td><strong>Public History</strong></td>
</tr>
<tr>
<td>Elizabeth Clark-Lewis</td>
<td>Professor (PhD, University of Maryland) <em>African American, Public History, Women</em></td>
</tr>
<tr>
<td></td>
<td><strong>Geography</strong></td>
</tr>
<tr>
<td>Petronella Muraya</td>
<td>Associate Professor (Kent State University) <em>World Geography, Central America, and Geography of Africa</em></td>
</tr>
</tbody>
</table>