Layi Abegunrin

Class Meets: Wednesdays: 5:10-7:00 P.M.
Class Room: DGH. Room: 205
Office: HC: 530
Office Hours: TTH: 3:00 - 6:00 P.M., and By Appointment
E-Mail: oabegunrin@howard.edu

COURSE DESCRIPTION:

This is an exploration of the situation of Southern Africa as a whole, the attitudes of the independent African States, and the reactions of the independent African States, and the international community, especially before and after the apartheid era, and the emergence of a new South Africa as nonracial multiparty democracy after the 1994 election. This course will cover the political economy of South Africa and its role in regional, continental, and global affairs; including the Southern African Development Community (SADC) as a regional economic community.

REQUIRED TEXTBOOKS

1. Edmond J. Keller and Louis A. Picard, South Africa in Southern Africa: Domestic Change and International Conflict (Boulder, Colorado; Lynne Rienner Publishers, 1989).*


5. Allister Sparks, Tomorrow is Another Country: The Inside Story of South Africa's Road to Change (Chicago: The University of Chicago Press, 1995)*

1.
RECOMMENDED READINGS


COURSE REQUIREMENTS

VERY IMPORTANT

Graduate students are expected to follow the professional Journals and Periodical Literature on Africa in general and Southern African in Particular. The following Journals and Periodicals are very important:

TESTS AND GRADING SYSTEMS

1. Class attendance and participation**-----------------------------------------------10%
2. Special Assignment---------------------------------------------------------------------10%
3. Oral presentation on Term Paper Topic-----------------------------------------------20%
4. Term Paper *--------------------------------------------------------------------------30%
5. Final Examination (Friday April 30, 2002: 4-6:00p.m.)---------------------------------30%

*NOTE:

A well researched paper of at least 20 pages and not more than 30 pages typed and double-spaced on a selected problem or issue on Southern Africa (topic to be chosen from the syllabus in consultation with the Professor). The Term Paper will be due on Wednesday by 5:10 P.M. April 23, 2002.

Structure: Generally papers should include three major sections: an Introduction which defines the subject and talks of how it will be approached in the paper; a text that includes the research material, thoroughly analyzed and argued; a conclusion that summarizes what you have presented and suggests the importance of the work. Papers should be written accordingly to any standard academic guide, such as Kate L. Turabian, A Manual for Writers: The Chicago Manual of Style, 15th Edition (University of Chicago Press, ILL.: 1994). Papers must be typed double-spaced. Research paper should be well documented with the foot-notes/or end-notes.

3.
**Effective participation in class discussions is very important. Therefore, students are strongly advised to prepare very well and do all their readings before class meetings every week.**


**SOUTHERN AFRICA**

**INTRODUCTION:**

A. Geographical Condition and Location  
B. Size and Population  
C. The Society and Culture  
D. The Economy

**Readings:**


**International Rivalries in the Southern African Conflict:**

A. Southern Africa and the U.N.O.  
B. Southern Africa and the O.A.U.  
C. Southern Africa and the Superpowers  
E. Southern African and Britain  
F. Southern Africa and EEC/now EU

4.
Readings:


SOUTH AFRICA AS A REGIONAL POWER

A. South Africa's Regional Policy; The "Total Strategy" to defend apartheid
B. South Africa's Economic Integration with Southern Africa
C. SADCC and South Africa: Political Economies in Conflict
D. South Africa's Policy of Destabilization: A Threat to its Neighbors/SADEC
E. South Africa's Military and Nuclear Capability
F. Destructive/or Constructive Engagement: The U. S. and South Africa in the Reagan Era and after
G. The Sanctions and the Economic Costs of destabilization
H. The End of apartheid, Democracy/ the New South Africa, and the future Prospects

5.
Readings:

4. Phyllis Johnson and David Martin (Eds.) Destructive Engagement: Southern Africa at War (Harare,: Zimbabwe Publishing House, 1986)
ANGOLA

A. Colonialism, Independence and the war for Liberation
B. The Continued Struggles/ the second war of Liberation
C. Angola under the new political arrangement, and future prospects

Readings:

5. O. Abegunrin, Economic Dependence and Regional Cooperation in Southern Africa, PP. 167-196
7. George Wright, The Destruction of A Nation: United States' Foreign Policy Toward Angola since 1945 (Chicago, ILL: Pluto Press, 1997)*

NAMIBIA

A. The U. N.O., South Africa, and the Struggle for Independence
B. The Contact Group, the U.N. Plan and the Independence
C. Post Independence Namibia

Readings:

5. Suzanne Cronge, "U. S. Moves against Namibia", West Africa (December 1983)
MOZAMBIQUE

A. From Colonial rule to Liberation Struggle for Independence
B. The Mozambican Economy, the Nkomati Accord, RENAMO and Beyond
C. The New Mozambique under the new political arrangement

Readings:


ZAMBIA

A. Zambia and Southern Africa
B. Zambia's Political and Economic struggles for survival
C. Multiparty and Democratic Rule in Zambia since 1991

Readings:

8.

ZIMBABWE

A. Colonialism and UDI in (Rhodesia) Zimbabwe
B. The War for Liberation in Zimbabwe
C. Independence and Post-Independence Struggles and Economy of Zimbabwe
D. One-Party State and struggle for Democracy in Zimbabwe
E. Zimbabwe and South Africa

Readings:

3. ____________, Peasant Consciousness and Guerrilla War in Zimbabwe (London: James Currey, 1985)

9.

THE BLS STATES AND MALAWI

1. Botswana
2. Lesotho
3. Swaziland

GRADES

90 - 100 - A
80 - 89 - B
70 - 79 - C
60 - 69 - D
0 - 59 - F

*Needed and very important book