This annual report is composed of:
1. a brief update of student descriptive information,
2. a Fall Semester evaluation,
3. a Spring Semester evaluation, and
4. Research activities report

Students should submit 1 & 2 in the Fall, and 1, 3 & 4 in the Spring to the Director of Clinical Training within 7 days before or after the last day of class of each semester. Otherwise, your course grades will not be reported to Enrollment Management.

1. Brief Update of Student Descriptive information

Student Name:

Date of this update (MM/DD/YYYY) __ __ / __ __ / 2 0 __ __

Semester & Year of entry into the program: Fall / Spring (circle one) of 20 __ __

Track: Child / Adult (circle one)

Research Advisor:

Student Contact Information:
Local Residential Address: ______________________________ New? Yes / No

Phone: Home: ______________________________ New? Yes / No

Work: ______________________________ New? Yes / No

Cell: ______________________________ New? Yes / No

Email Addresses: Primary: ______________________________ New? Yes / No

Secondary: ______________________________ New? Yes / No
2. Student Evaluation: Fall Semester

Rate each item on a one to five scale:
1= not at all true    2= occasionally    3= often    4= almost always    5= consistently

i. This student has completed all the course requirements required at this stage of the program.
   Yes  or  No
   Specific Observations and Recommendations

ii. The student’s writing this semester is clear and cogent.
   1  2  3  4  5
   Specific Observations and Recommendations

iii. The student demonstrated excellent interpersonal skills and maturity this semester.
   1  2  3  4  5
   Specific Observations and Recommendations

iv. This student demonstrates the capacity to participate in supervision and classroom discussion constructively and has modified their behavior when given feedback.
   1  2  3  4  5
   Specific Observations and Recommendations

v. This student possesses the emotional stability and maturity to handle the challenges of next semester.
   1  2  3  4  5
   Specific Observations and Recommendations

vi. This student possesses the theoretical/academic foundation necessary to continue in practicum next semester.
   1  2  3  4  5
   Specific Observations and Recommendations

vii. This student is making appropriate progress with their research.
   1  2  3  4  5
   Specific Observations and Recommendations

Other Comments
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Signature -
I have gotten oral feedback on my performance this semester and reviewed the student evaluation form with my advisor.

Student Signature: _____________________________________

Faculty Signature: _____________________________________
3. Student Evaluation: Spring Semester
Rate each item on a one to five scale:
1= not at all true    2= occasionally    3= often    4= almost always  5= consistently

i. This student has completed all the course requirements required at this stage of the program.
   Yes or No
   Specific Observations and Recommendations

ii. The student’s writing this semester is clear and cogent.
   1  2  3  4  5
   Specific Observations and Recommendations

iii. The student demonstrated excellent interpersonal skills and maturity this semester.
   1  2  3  4  5
   Specific Observations and Recommendations

iv. This student demonstrates the capacity to participate in supervision and classroom discussion constructively and has modified their behavior when given feedback.
   1  2  3  4  5
   Specific Observations and Recommendations

v. This student possesses the emotional stability and maturity to handle the challenges of next semester.
   1  2  3  4  5
   Specific Observations and Recommendations

vi. This student possesses the theoretical/academic foundation necessary to continue in practicum next semester.
   1  2  3  4  5
   Specific Observations and Recommendations

vii. This student is making appropriate progress with their research.
   1  2  3  4  5
   Specific Observations and Recommendations

Other Comments

Signature -
I have gotten oral feedback on my performance this semester and reviewed the student evaluation form with my advisor.

Student Signature: _____________________________________

Faculty Signature: _____________________________________
4. Research Activities
Describe your research involvements over the past year (skills developed, projects initiated, research experiences, etc.).

List any publications and/or papers submitted for publication (please include the full reference showing order of authorship):

List any papers/posters presented at professional meetings (include title and authors):

What goals do you have for your research training for this next year? (specific training/skills, data collection or public goals)

Other professional Training Activities
List the professional associations in which you hold membership:
APA ______   (Div. ________)  ABPsy _______   NR_______
Others: ______________________________________________________

What professional conferences and workshops have you attended in the past year? (List the conference, location and dates.)

Teaching Experiences (List courses you have taught or TA’d in the last year and other teaching experiences.):

Current Assistantship
Location:

Assistantship Supervisor (include degree and any certifications):

List any types of duties involved in your assistantships:

List any professional applied experience you have engaged in during the past year above and beyond practicum courses or assistantship placements and include the name of the supervisor (e.g., community work, diagnostics/intervention, contract teaching, etc.).

List any additional professional goals for the coming year. (e.g., other specific training experiences you would like)

Signature -
I have gotten oral feedback on my performance this year and reviewed the student evaluation form with my advisor.
Student Signature: ________________________ Faculty Signature: ___________________________