STUDENT QUESTIONNAIRE

Name ___________________________  Major ___________________________

(Optional)

1. In what year of college at Howard University did you declare your major? (a) Before the 1st year (b) during the 1st year (c) during 2nd year  (d) during the 3rd year  (e) during the 4th year  (f) other (specify): ____________________________

2. Have you changed your major while enrolled at Howard University? (a) yes  (b) no
If yes, from what major(s)? When and why? ____________________________

3. What was (were) your reason(s) for choosing your present major:
   (a) Job/career opportunities
   (b) Preparation for professional school
   (c) Preparation for graduate school
   (d) Entrepreneur programs
   (e) Self employment preparation
   (f) Other (please specify): ____________________________

4. Do you have confidence that the academic program in your current major provides adequate preparation to achieve your post-baccalaureate goals? (a) yes  (b) no. If not, why? ____________________________

5. Is the academic program in your major challenging? (a) yes  (b) no. Please explain. ______

6. For the most part, are your classroom experiences within your major:
   (You may circle more than one answer.)
   (a) interesting
   (b) engaging
   (b) dull
   (c) exciting
   (d) mundane
   (e) innovative
   (f) inspirational
   (g) memorable
   (h) useful
   (i) other (please list): ____________________________

7. For the most part, are the faculty members approachable? (a) yes (b) no   Is the chairman? (a) yes (b) no

8. For the most part, are the faculty members accessible? (a) yes (b) no   Is the chairman? (a) yes (b) no
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9. Do you have a faculty advisor in your major? (a) yes (b) no. If yes, are you satisfied? Please explain.

10. Do you have a faculty mentor? (a) yes (b) no. If not, do you think a faculty mentor would be useful? (a) yes (b) no. Why?

11. Which departmental faculty would you recommend to your peers because he or she (they) is (are) effective in the classroom?

12. Which departmental faculty would you discourage your peers from taking because he or she (they) is (are) ineffective in the classroom?

13. How do you rate the classroom facilities in your department? (a) Excellent (b) good (c) fair (d) unsatisfactory (e) poor (f) other

14. If applicable to courses in your major, how do you rate the laboratory facilities? (a) excellent (b) good (c) fair (d) unsatisfactory (e) poor (f) other

15. In support of your academic program, how do you rate the University library systems in the following areas?
   - Condition of facility: (a) excellent (b) good (c) fair (d) unsatisfactory (e) poor
   - Available books: (a) excellent (b) good (c) fair (d) unsatisfactory (e) poor
   - Staff support: (a) excellent (b) good (c) fair (d) unsatisfactory (e) poor
   - Available publications: (a) excellent (b) good (c) fair (d) unsatisfactory (e) poor
   - Hours of service: (a) excellent (b) good (c) fair (d) unsatisfactory (e) poor

16. Are you notified of internships, research and other experiential learning opportunities in the department of your major? (a) yes (b) no. If so, how are you notified and are the notifications timely?

17. Have you participated in internships, research or other opportunities supervised by faculty members of your department? (a) yes (b) no. If so, were the opportunities relevant to your major and/or your career goals? (a) yes (b) no

18. Are you notified of lectures, seminars, symposia and other activities supported or sponsored by your department? (a) yes (b) no. If so, how are you notified and are the notifications timely? In most instances, are these programs relevant to your post baccalaureate goals? (a) yes (b) no
19. Are you advised on career, research, professional and other opportunities available for majors in your field? (a) yes (b) no Is the information current? (a) yes (b) no

20. Do you have confidence that your classroom experience is enhanced because the departmental faculty members participate in relevant and current research and/or community service? (a) yes (b) no

21. Are you aware of student academic organizations in your major? (a) yes (b) no How did you hear about the organization(s)?

22. Are you active in the student academic organization(s)? (a) yes (b) no If not, why? 

23. Does (do) the organization(s) meet regularly? (a) yes (b) no Is there a faculty advisor for each organization? (a) yes (b) no Is he or she helpful (a) yes (b) no, If not, please explain 

24. Overall, do you have confidence that your academic program and preparation are competitive with other research-comprehensive institutions comparable to Howard University? (a) yes (b) no. If not, please explain.

25. Would you encourage a friend or family member to matriculate at Howard University and pursue your major? (a) yes (b) no. Please explain: