Survey on Freshman Seminar

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree or Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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As a result of Freshmen Seminar, I have a fair knowledge or understanding of:

- University policies and procedures in the class and outside the class
- University services and facilities
- Faculty Expectations
- General education requirements
- Advising expectations
- Classroom expectations
- College activities
- Residential life/commuter issues
- Differences between high school and college
- Opportunities in my major
- Exploring/understanding opportunities
- Character development/values
- Issues associated with independence (managing money, health, etc.)
- Rules on writing intellectual papers
- The city the university is located in
- The value of education
- Financial responsibility (credit cards, loans, etc.)
- University safety/security
- Time Management
- Study skills
- Safety/Security
- History of Howard University
- The responsibility of Howard graduates
- Stress management

As a result of Freshman Seminar, I am more able to:

- Seek assistance with the appropriate University officials
- Read schedules
- Find buildings and classrooms
- Properly write papers using references
- Develop credible and usable schedules
- Use University’s library facilities
- Register for classes
- Search for scholarships, internships, and other opportunities
- Develop a resume

After completing Freshmen Seminar, I feel:

- Secure about my decision to attend Howard
- Optimistic about my future as a Howard Graduate
- Independent and responsible for my welfare in respect to studying.
### Survey on Freshman Seminar

| Health maintenance and general problem solving | 1  | 2 | 3 | 4 | 5 |
| Aware of my surroundings and environment       | 1  | 2 | 3 | 4 | 5 |
| Informed of support organizations, services and offices | 1  | 2 | 3 | 4 | 5 |
| Capable of making decisions appropriate for my near, mid and long-term goals | 1  | 2 | 3 | 4 | 5 |
| Clear on my responsibilities as a future Howard alum | 1  | 2 | 3 | 4 | 5 |

### General

| The purpose of Freshmen Seminar was clear | 1  | 2 | 3 | 4 | 5 |
| Freshmen Seminar was a great way to orientate me to Howard University | 1  | 2 | 3 | 4 | 5 |
| The format of the course should remain unchanged | 1  | 2 | 3 | 4 | 5 |
| The work involved in this course is appropriate for the number of credits assigned to it | 1  | 2 | 3 | 4 | 5 |
| I found the required readings useful | 1  | 2 | 3 | 4 | 5 |
| Freshmen seminar in the present format is useful to students in the natural sciences, humanities, fine arts and social sciences | 1  | 2 | 3 | 4 | 5 |
| I believe all future Freshmen should be required to take Freshmen Seminar | 1  | 2 | 3 | 4 | 5 |
| I would recommend my instructor to other students | 1  | 2 | 3 | 4 | 5 |

Were your expectations of Freshman Seminar met? Please explain ________________________________

___________________________________________________________________________

___________________________________________________________________________

What was most helpful in Freshman Seminar? Least helpful? ________________________________

___________________________________________________________________________

___________________________________________________________________________

If you were a freshman seminar instructor, what would you include in your course? __________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

Your Major ___________________________ Your Hometown ___________________________ Instructor’s Name ___________________________