

Study My Way

Team Ture's Experiential Learning Project

"Tutors 4 Trinidad"



"Traveling to Trinidad and Tobago for our "Tutors 4 Trinidad" experiential learning project was a life-changing experience. While based in Tobago, our team explored various aspects of the native country of our historical figure, Kwame Ture. This hands-on learning experience enriched us with valuable insights into cultural awareness, leadership, and community service. While volunteering as tutors in Black Rock Elementary School, we not only honed leadership and interpersonal skills while interacting with our students in the classroom but also did so while interacting with Howard University authorities, local vendors, and Tobagoan school staff to plan and execute a successful trip. In addition to the useful soft skills we were able to gain, Team Ture was fortunate enough to gain the invaluable and profound sense of satisfaction won from knowing we've helped make positive change in the world.

Aside from our primary goal of learning through teaching, Team Ture gained newfound cultural knowledge outside of the classroom as well, discovering Trinidadian dishes like pholourie and vibrant local music like reggae and soca. Needless to say, our team had a blast on this trip and learned so much while doing so! Such experiential learning opportunities, like Tutors 4 Trinidad, are essential at Howard University as all its students stand to benefit from increased cultural understanding, leadership development, and community engagement such opportunities could realize. As a History major, witnessing the impactful legacies of figures like Kwame Ture, Eric Williams, and Wayne Al Frederick's connection to both Trinidad and Tobago and Howard University was truly inspiring on a personal level. All in all, "Tutors 4 Trinidad" was a huge success, and we are forever thankful for Howard University's role in launching this enriching project."

-Joshua Ben-Baba, Team Ture captain