



HOWARD
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College of Arts and Sciences

Strategic Planning 2020-2025 Update

DECEMBER 3, 2019

10:00 AM – 12:00 PM

DEAN'S CONFERENCE ROOM



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Outline

- **Dean's Vision, Goals and Objectives**
 - Taskforce Membership
 - Charge to the COAS Strategic Planning Taskforce
- **COAS Strategic Planning Website, Stakeholder Survey & Town Hall**
 - Town Hall Meeting #1 - Feedback
 - Survey Content Analysis
 - New Mission and Vision - DRAFT
 - Emerging Themes for Big Ideas/Grand Challenges for Centers of Excellence
- **Modernization of the Academy**
 - Academic Excellence
 - Experiential Learning
- **Conclusion**



COAS Strategic Planning Taskforce

Facilitator: Kimberly Jeffries-Leonard

COAS Faculty:

HUMANITIES	NATURAL SCIENCES	SOCIAL SCIENCES
Rachel Watson Assistant Professor <i>English</i>	Dinari Harris Assistant Professor <i>Chemistry</i>	Amy Yeboah Assistant Professor <i>Afro-American Studies</i>
Kola Abimbola Associate Professor <i>Philosophy</i>	Janelle Burke Associate Professor <i>Biology</i>	Terri Adams Associate Professor <i>Sociology and Criminology</i>
Mercedes Tibbits Professor <i>World Languages and Culture</i>	Quinton Williams (Taskforce Chair) Professor <i>Physics and Astronomy</i>	Nikki Taylor Professor <i>History</i>

COAS Staff:

Tanisha Eaton

Benita King

Traci Wyatt

COAS Students:

Autumn McNeill

Nyjohn Washington



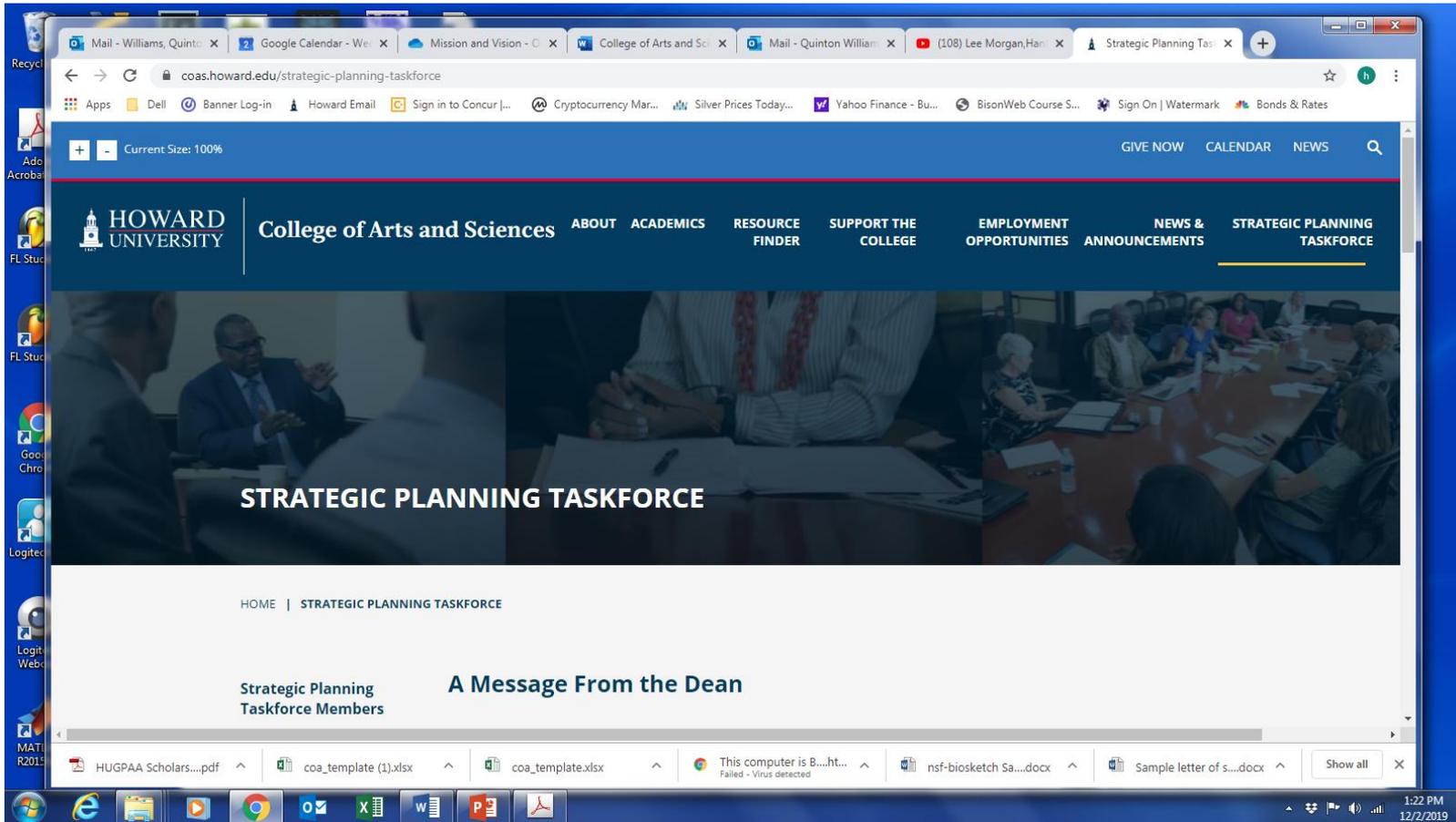
Charge to the Taskforce

- 1) To develop and prioritize strategies to modernize academic programs within COAS.**
- 2) To foster innovative interdisciplinary research for the time period covering academic years 2020-2025.**
- 3) To solidify experiential learning throughout the College.**
- 4) To succeed with development activities via the support of a vibrant Board of Visitors.**



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COAS Strategic Planning Survey



~ 260 completed surveys
have been received.

Survey location online:



Email address:
COAS_StrategicPlanning@howard.edu



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Mission - DRAFT

In accordance with the mission of Howard University, the College of Arts and Sciences provides students with a distinguished education that facilitates self-discovery and preparation to lead, create, discover, and apply knowledge to real-world problems locally and globally.

Our liberal arts education contributes solutions to human, social, and scientific problems, particularly in the African diaspora and under-resourced communities. Discernably embedded in the humanistic, natural, and social scientific scholarship generated and disseminated throughout the College is critical thinking and critical consciousness.

With a wide range of degree programs, emphasis on synthesis of knowledge and a sense of personal and social responsibility, the College of Arts and Sciences provides a haven for curiosity and a nurturing environment for culturally diverse students of all academic pursuits.



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Vision - DRAFT

The Howard University College of Arts and Sciences strives for preeminence among liberal arts institutions by educating the whole individual for personal, civic, and professional success. The College is committed to offering powerful learning experiences, through independent research, service-learning projects, and locally and nationally based internships, as well as through study-abroad opportunities. We will continue building a culture of academic excellence and rigor to solve local and global problems, particularly those that impact peoples of African descent and other under-resourced communities.



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Centers of Excellence

■ Definition of “COAS Center of Excellence”

A COAS Center of Excellence is an interdisciplinary and interdivisional center that focuses on innovative research, best practices, and training and is led by one of three divisions but incorporates all divisions in its focus area.



Criteria for Centers of Excellence

- 1) A Center should have the potential to make a significant impact on a grand challenge of the 21st century;**
- 2) A Center should have the space to accommodate interdisciplinary research and education by faculty from among the three future COAS Divisions (i.e., Humanities, Natural Sciences and Social Sciences) to make them truly interdivisional;**
- 3) A Center should have high potential of attracting external funding for its ongoing operation and for being a significant contributing enterprise for COAS.**



Overview of COAS Survey Findings

Emerging Themes

Social Justice	Science and Technology
Finances	Education
Environmental Issues/(health research)	Culture
Globalization/Internationalization	Diversity and Inclusion



EXAMPLE

**A Center around Environmental Sustainability,
Human Development and Justice**

Grand Challenge: With a world population of nearly 8 Billion people, the Earth’s resources are severely stretched in terms of energy, food, water and shelter. Additionally, access to education remains limited from a global perspective. New technological advancements are needed for the production and distribution of resources to address these needs. Checks and balances are also needed to ensure that people of the African Diaspora are treated fairly as resources and access to education are provisioned throughout society. This Center will focus on developing technology related to energy, food and water along with different modalities of delivering resources and providing education in an equitable way for the elevation of humanity.

Composition

(List Departments Involved)

Natural Sciences

Biology
Chemistry
Mathematics
Physics & Astronomy
Psychology
Atmospheric Science

Humanities

Philosophy
World Languages and Cultures

Social Sciences

African Studies
Afro-American Studies
Economics
Sociology &
Criminology

Projects:

Advanced Materials for Energy
Applications
Climate Change Studies
Urban Agriculture

Underresourced Communities in
Central America, Latin America and the
Caribbean
Gender Issues

Racial Justice to shape
policy



Modernization of the Academy

- **What do we mean by this?**
- **What are examples of modernization?**



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Academic Excellence

FEEDBACK:

Teacher training in pedagogy is needed to help improve academic excellence. Provide training via the Centers of Excellence & CTLA. Provide technical help for faculty to integrate more technology in the classroom and to help with online course delivery and initiatives.

Explore the concept of forming a corps of online-only faculty.

Consider better online teaching platform alternatives to Blackboard.

Review the “Divisional Courses” format for ways to streamline the curriculum; especially with respect to the humanities.

Unpack the “Whole-Person” theme. What does it include?

Integrate ROTC leadership development concepts or practices into the undergraduate/graduate student experience.



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Experiential Learning

FEEDBACK:

Consider forming an Office of Experiential Learning

- Sustainability is possible through grants
- Utilize the alumni network, Office of External Affairs, Career Services and the Bunche Center (for study abroad)
- Look at the School of Business as a possible model

Revisit the idea of Senior Comprehensives to be used as a checkpoint for internships and/or service learning.

Integrate service learning/internships/co-ops within the curriculum modernization efforts.

Perhaps utilize the Bunche Center to vet/evaluate the students' study abroad experience so that departments can issue grades.



Next Steps

- **Listening Post – Thurs., Dec. 5, 2019**
Founder's Library Browsing Room 2:00 – 3:00 p.m.
- **Town Hall #2 – Jan. 22, 2020**
Founder's Library Browsing Room 12:30 – 2:00 p.m.
- **Focus Group Meetings – Jan. 22, 2020**
- **Synthesize all input and develop the Strategic Plan – February 2020**
- **Deliver the Final Strategic Plan – March 1, 2020**



Upcoming Meeting Dates

<u>Date</u>	<u>Meeting Type</u>	<u>Time</u>	<u>Place</u>
4-Dec-19	Strategic Planning Taskforce	10:30 a.m. - 12:00 p.m.	Dean's Conference Room
5-Dec-19	Listening Post Session	2:00 p.m. - 3:00 p.m.	Founder's Library - Browsing Room
16-Jan-20	Strategic Planning Taskforce	11:00 a.m. - 12:30 p.m.	Dean's Conference Room
22-Jan-20	Focus Group Session - A	10:00 a.m. - 12:00 p.m.	Dean's Conference Room
22-Jan-20	COAS Town Hall Meeting	12:30 p.m. - 2:00 p.m.	Founder's Library - Browsing Room
22-Jan-20	Focus Group Session - B	2:30 p.m. - 4:30 p.m.	Dean's Conference Room

Delivery Date for Strategic Plan: March 1, 2020.



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Conclusion

Please complete the COAS Strategic Planning Survey.

Listening Post – Thurs., Dec. 5, 2019

- Founder's Library Browsing Room 2 – 3 p.m.

Submit potential names for Focus Group Sessions.

Get engaged and encourage your faculty members to do so as well.



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<https://coas.howard.edu/strategic-planning-taskforce>

THANK YOU!

Survey location online:



Email address:

COAS_StrategicPlanning@howard.edu